

## Questions: (Answer Key)

1. In your own word give the definition of distance learning.

\_\_\_\_\_ see definition above \_\_\_\_\_  
\_\_\_\_\_

2. Students who participate in distance learning do not have to meet the same requirements for contact hours as students in face-to-face classes.

True (False)

3. Match each of the following methods of distance learning to its description.

  B   Clock Time

A. This model provides for students to be assigned a predetermined number of proxy hours for completing each instructional component (completing workbook activities for the unit).

  A   Teacher Verification

B. This model assigns contact hours based on the elapsed time that a learner is connected to the online program.

  C   Mastery

C. Students are required to take mastery tests at the completion of each instructional unit. Ten proxy contact hours are awarded for each test the student passes with a score of 70% or better. This corresponds to the assigned number of proxy hours established by North Carolina and used in other Project IDEAL states.

4. On SkillsTutor, which report is used to report student hours? \_\_\_\_\_ Student Detail Report \_\_\_\_\_

5. For GED Connections, where do you find the exact hours to award students for work completed?

\_\_\_\_\_ Appendix B of the Idaho Assessment Policy \_\_\_\_\_

6. Where does an instructor find the test to administer to each student who uses Crossroads Café?

\_\_\_\_\_ In the "Assessment" book of the Crossroads Café curriculum \_\_\_\_\_

7. Which students are specifically targeted in GED Connections? \_\_\_\_\_ Students whose NRS level indicates the ability to work on GED Connections materials that is written at a 10.2 G.E. \_\_\_\_\_

8. What percentage of problems in a unit of Achieving TABE Success in Mathematics must a student complete in order to award proxy hours? \_\_\_\_\_ 75% of the problems in each unit \_\_\_\_\_

(July 2010)